# **PROJECT PARTNERS**



COORDINATOR Università delle LiberEtà del Fvg -Italy www.libereta-fvg.it

## PARTNERS

E-C-C Verein fuer interdisziplinaere Bildung und Beratung – Austria www.e-c-c.at

INTEGRA INSTITUT, Institut za razvoj clovekovih potentialov – Slovenia www.eu-integra.eu

QUALED obcianske zdruzenie pre kvalifikáciu a vdelávanje – Slovakia www.qualed.net

KTP - Spolecnost pro kvalifikaci na trhu prace - Czech Republic www.ktp-qualification.eu

KULTUR UND ARBEIT EV - Germany www.kultur-und-arbeit.de

Centro Internazionale di Educazione Permanente LIBERETÀ



FOR FURTHER INFORMATION, PLEASE CONTACT THE PROJECT COORDINATOR

> Università delle LiberEtà del Fvg libereta@libereta-fvg.it www.libereta-fvg.it tel. +39 0432 297909

> > PEC libereta-fvg@pec.it

Facebook: Università Delle LiberEtà LifeLongLearning

Instagram: universita\_libereta

President Giuseppina Raso libereta@libereta-fvg.it

Vice president and Project Manager Raffaele Perrotta raffaele.perrotta@libereta-fvg.it

EU activities responsible Alessia Fabbro alessia.fabbro@libereta-fvg.it



PROJECT NUMBER: 2016-1-IT01-KA202-005344

# Prevent Radicalisation

Supports for Professionals

*in Their Work with Refugees and Migrants* 

This project has been funded with support from the European Commission. This publication [communication] reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



#### RATIONALE

The unexpected dimension of the refugee crisis has hit Europe unprepared, and it challenges, apart from logistical problems, also the large number of professionals and volunteers who work with receiving, helping, teaching and integrating refugees. This huge task requires not only additional budgets for registration, accommodation, food, medical care etc., but also a large work force of "front liners".

People working with refugees, asylum seekers and migrants suddenly find themselves between two frontiers: growing xenophobia on one side, and rising frustration and impatience of their clients on the other side. The large part of these front liners has just their good will to help. But sometimes "well meant is the contrary to good".

Front liners, teachers and trainers need therefore new skills and competences to be better prepared to deal with tensions in and between diverse groups of refugees, asylum seekers and migrants. They should know how to detect, at an early stage, indicators of radicalisation among their clients. However, many of them have had their vocational education years ago, and many are completely or partially unprepared to the changes in the way in which our society is organized and which conceptual aspects of radicalisation pose a threat.

### OBJECTIVES

- to deal with (intercultural) tensions between diverse groups of their clients
- to detect indicators among their clients/learners who are at at risk of extremism, including the risk of being drawn into terrorism, either directly or through the radicalisation of family dependents
- to identify which is the best way to build resilience to radicalisation
- to recognise and respond to increased concerns about extremism and discrimination, e.g. racism, islamophobia, anti-Semitism which refugees and many settled migrants face
- to reduce racism and xenophobia in the society

#### AND SPECIFIC OBJECTIVES

 to implement an e-platform with all initiatives and learning materials identified and collected in the project, especially how to handle conflicts and intercultural tensions, and materials for the daily practice where frictions appear and clients/learners develop feelings of inferiority or frustration that might render them vulnerable to being drawn into radicalisation

- to summarize the findings in a "White Paper Report: Prevent Radicalisation" that will give an overview about the current situation of the specific project environment in the partners' countries, present the initiatives, projects and materials for conflict solving strategies, which build clients'/learners' resilience to radicalisation by promoting fundamental European values and enabling them to challenge extremist views
- to implement also an online interactive forum, in order to facilitate the exchange between educators and youth workers who are confronted with this phenomenon and who will be able to obtain peer support and helpful advice.

AN OUNCE OF PREVENTION IS WORTH A POUND OF B. Franklin