



Instruments for career orientation and supported transit into employment for disadvantaged youth in inclusive and special schools

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→ Special schools for...

- ...children with learning difficulties (SFL)
- ...the mentally handicapped (SFG)
- ...the physically disabled (SFM)
- ...children with behavioural problems(SFSE)
- ...for the blind/...the visually impaired
- ...for the deaf/...the hearing impaired
- ... children with speech difficulties (SFS, only grade 1-2)
- ...for the sick

→ Inclusive schools in Rhineland-Pfalz



- **Grundschule (primary school, grade 1-4)**
- **Realschule plus (mainstream school/ secondary, 5-9/10)**
- **Gymnasium (secondary stage II, 11-13)**
- **Berufsbildende Schule (vocational school, starting 8/2015)**



Instruments for career orientation and supported transition into employment

Career orientation in schools

- Subjects/courses(AL,WPF)
- Supervised practical trainings in companies (BP)
- „Praxistag“: 1 day practical training/week
- Explorations of companies
- Career orientation folder
- Parents communication
- Social workers at school
- Career orientation-Coordinator at school

Instruments for transition into work with external partners

- „**BerEB**“ 2009
→8./9. grade (8-10pupils)
→for pupils with problems with certificate at main-stream or special schools
- „**BOM**“ 2014/15
→at special or inclusive schools for children w. learning problems or mentally handicapped

Measures for employment integration

- BVB: preparing measures for employment integration
- abH: supported training
- EQ: employment entrance qualification (6-12 months)
- Supported employment (UB)
- Training in special vocational institutions (BBW, CJD)
- Berufsmentoring/work assistance
- ...

→ www.berufsorientierung.bildung-rp.de

Instruments for supported transition into work with external co-operation partners



Berufseinstiegsbegleitung (BerEB)

aims: → school certificate
→ to avoid training abort

Target group: → Pupils with problems in school (transit into work)
→ problems in training

since: 2009

Concept: → individual accompaniment (8.+9. grade)
→ Vocational school (1 year)
→ up to 6/12 months in training (4-5 years totally)

Actors: → commissioned companies (BBW, CJD,...)
→ selected by Federal Labour Office (BA)

financed: → Federal Labour Office (BA)/ German Government

Instruments for supported transition into work with external co-operation partners



Project „BOM“: Instruments for supported transit into employment and career orientation (in Rheinland-Pfalz)

aim: → Transit disadvantaged youth to the 1.labor market

Target group: → youth with learning problems + youth with mental handicaps in special/inclusive schools to avoid sheltered workshop (WfbM) + vocational school (BBS)

since: → 8/2014 (pre-concept 2009)

concept: → Competence-Potential Assessment (9./11.grade, KPA)
→ career orientation (BO) as group measures
→ individual support and networking

actors: → executive: Integrationsfachdienst (IFD) mainly in vocational schools (FSL) including social workers + special schools (SFG)

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Career orientation at inclusive and special schools



RheinlandPfalz

PÄDAGOGISCHES
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***Thank you
for your
attention!***



Pädagogisches Landesinstitut (PL)

→ Teacher Training/further education and support for schools

→ **berufsorientierung.bildung-rp.de**